# Lesson Plan: Making Risotto with Mackerel Bites and Wild Fennel

Subject: Culinary Arts / Italian Cuisine

Grade Level: High School Culinary Students

**Duration**: Approximately 2 hours

# **Objectives**

**Knowledge**: Understand the combination of seafood and herbs in Italian risotto, specifically how fennel enhances mackerel's flavor and texture.

**Skills**: Practice techniques in risotto-making, balancing flavors, and creating a pesto with wild herbs.

**Attitudes**: Appreciate traditional Italian cooking methods and the balance of fresh ingredients to enhance natural flavors.

## **Materials Needed**

# Ingredients

#### • For the Risotto:

- 160 g Arborio rice
- 200 g fresh mackerel fillet, cut into small bites
- 1 small bunch wild fennel (for pesto)
- 1 small onion
- o 200 ml dry white wine
- o 500 ml fish broth
- o 25 g butter
- o 30 g grated Parmesan cheese
- Salt and pepper, to taste
- Fresh wild fennel (for garnish)
- 100 ml extra virgin olive oil (for fennel pesto)

#### **Equipment**

- Medium saucepan
- Large frying pan or skillet
- Whisk
- Ladle
- Measuring cups and spoons
- Mixing bowl

## **Lesson Outline**







# 1. Introduction (10 minutes)

- **Discussion Starter**: Engage students with questions about their familiarity with risotto and seafood dishes.
- **Cultural Context**: Discuss the role of risotto in Italian cuisine and how fresh herbs like fennel complement seafood.
- **Lesson Objectives**: Outline the goals, focusing on risotto technique, flavor balance, and the role of pesto as a garnish.

#### 2. Safety and Sanitation Briefing (5 minutes)

- Key Points: Emphasize safe handling of raw fish and maintaining cleanliness during prep.
- **Demonstration**: Show students how to sanitize surfaces and tools after handling raw fish

# 3. Ingredient and Technique Overview (10 minutes)

- **Presentation**: Review each ingredient, particularly how wild fennel's aroma complements mackerel's richness.
- **Culinary Terms**: Define terms like "deglaze," "pesto," and "al dente" to build understanding of each step.

# **Cooking Activity**

#### a. Preparing the Fish Broth and Mackerel (15 minutes)

- Instructions: If not pre-made, prepare fish broth by simmering fish bones with aromatic vegetables. Sauté the mackerel bites with salt and pepper in olive oil until lightly cooked.
- **Activity**: Students prepare broth and fish, observing techniques for broth development and light sautéing.
- Discussion: Explain why fish broth intensifies risotto flavor and how quickly searing mackerel enhances its texture.
  - Al Tip: Al can monitor cooking times for the broth and mackerel, ensuring both are flavorful but not overcooked.

# b. Making the Fennel Pesto (10 minutes)

- **Instructions**: In a blender, combine fresh wild fennel with olive oil, pulsing to form a smooth pesto.
- Activity: Students prepare pesto, learning how to balance oil and herbs for a smooth consistency.

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 Discussion: Discuss the role of pesto in Italian dishes and how it adds aromatic depth to risotto.

Al Tip: Al can suggest adjustments to oil quantity for achieving a smooth and cohesive pesto.

#### c. Cooking the Risotto (20 minutes)

- **Instructions**: In a large skillet, sauté the finely chopped onion in butter until translucent. Add Arborio rice, toasting for 1-2 minutes before deglazing with white wine. Gradually add the hot fish broth, one ladle at a time, stirring continuously until the rice is all dente.
- Activity: Students take turns stirring and adding broth, observing the development of creamy consistency.
- Discussion: Explain the importance of constant stirring to release starches for a creamy texture and the role of wine in enhancing flavor.
  Al Tip: Al can monitor the rice's absorption rate, suggesting optimal times to add broth for a creamy finish.

## d. Finishing the Risotto with Mackerel and Pesto (10 minutes)

- **Instructions**: Once the rice is nearly cooked, add the cooked mackerel bites and fennel pesto, stirring to distribute evenly.
- Activity: Students fold in the mackerel and pesto, learning to combine textures and flavors.
- **Discussion**: Emphasize the importance of timing to avoid overcooking delicate fish in the risotto.
  - Al Tip: Al can help with timing adjustments to ensure the fish is added just before serving, preserving its texture.

# **Final Steps and Assembly**

Remove from heat and stir in the grated Parmesan and remaining butter for a final creamy touch. Adjust seasoning with salt and pepper. Garnish with fresh wild fennel.

## **Serving Suggestion**

Serve immediately in shallow bowls, with a garnish of fresh fennel and a drizzle of extra virgin olive oil for aroma.

#### Assessment

- **Observation**: Monitor students' techniques in stirring, deglazing, and incorporating ingredients at the right time.
- **Questions and Answers**: Ask students to explain why constant stirring is necessary and the role of each ingredient in flavor balance.

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 Reflection: Have students write a short summary, focusing on how they balanced flavors and textures.

# Closure (10 minutes)

- **Recap**: Review the key steps in risotto-making and the flavor benefits of fresh herbs.
- **Student Sharing**: Allow students to share their thoughts on incorporating fish and fennel in risotto.
- **Encouragement**: Suggest students try other herbs and seafood combinations for variety.

## **Extensions**

- Culinary Exploration: Research other risotto recipes that incorporate herbs and seafood.
- **Menu Planning Project**: Design a menu that uses risotto as a main course with complementary dishes.

#### Resources

#### **Handouts**

- Step-by-step recipe with notes on flavor balancing and texture tips.
- Information on Italian risotto techniques and regional variations.

## **Recommended Reading**

Articles on mastering risotto and using wild herbs in Mediterranean cuisine.

#### Notes for the Instructor

- **Preparation**: Prepare fish broth in advance if time is limited, and have pesto ingredients ready.
- **Safety Considerations**: Remind students of proper handling and sanitation when working with fish.
- Adaptations: Suggest alternative herbs if wild fennel is unavailable.

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