



Lesson Plan: Making Pourgouri Pilaf with Durum Wheat Semolina Pasta

Subject: Culinary Arts / International Cuisine **Grade Level:** High School Culinary Students

Duration: Approximately 2 hours (can be adjusted based on class schedule)

YouTube Video Link: Watch the Pourgouri Pilaf Recipe Demonstration

Objectives

• Knowledge: Understand the cultural significance of Pourgouri Pilaf in Cypriot cuisine.

- **Skills:** Learn how to prepare a traditional pilaf, including techniques for cooking bulgur wheat and pasta together.
- **Attitudes:** Develop appreciation for international dishes and the use of diverse ingredients in cooking.

Materials Needed

Ingredients

• Main Ingredients:

- 1 cup coarse bulgur wheat (pourgouri)
- o 1/2 cup durum wheat semolina pasta (such as penne or fusilli)
- o 2 cups vegetable or chicken broth

Flavorings:

- 2 tablespoons olive oil
- 1 small onion, finely chopped
- 2 cloves garlic, minced
- o 1 tablespoon tomato paste
- Salt and pepper to taste

• Garnish:

- o 1/4 cup fresh parsley, chopped
- 1 lemon, zest and juice

Equipment

- Large skillet or saucepan with lid
- Cutting board and knife
- Measuring cups and spoons







- Stirring spoon
- Grater or zester
- Stove or cooking range
- Serving bowls or plates
- Sanitized workspace and utensils

Lesson Outline

1. Introduction (15 minutes)

Discussion Starter:

- o Ask students if they have tried pilaf dishes before and share experiences.
- o Introduce Pourgouri Pilaf as a staple in Cypriot cuisine.

• Cultural Context:

- o Explain the significance of bulgur wheat in Mediterranean diets.
- O Discuss how combining grains and pasta creates a hearty and nutritious dish.

• Lesson Objectives:

o Outline what students will learn and accomplish during the lesson.

2. Safety and Sanitation Briefing (10 minutes)

• Key Points:

- o Proper knife handling when chopping onions and garlic.
- Safe practices when using the stove and handling hot cookware.
- o Importance of cleanliness to prevent cross-contamination.

3. Ingredient Overview (10 minutes)

• Presentation:

- o Review each ingredient, highlighting its role in the dish.
- o Discuss possible substitutions for dietary preferences (e.g., gluten-free pasta).

• Culinary Terms:

o Define terms like "sauté," "simmer," and "fluffing."

4. Cooking Activity

a. Preparing the Ingredients (10 minutes)

• Instructions:

o Rinse the bulgur wheat under cold water and drain well.





- o Finely chop the onion and mince the garlic.
- o Chop the fresh parsley and zest and juice the lemon; set aside for later.

• Discussion:

- o The importance of mise en place (everything in its place) in cooking.
- o Techniques for efficient and safe chopping.

b. Sautéing Aromatics (10 minutes)

• Instructions:

- Heat 2 tablespoons of olive oil in a large skillet over medium heat.
- o Add the chopped onion and cook until translucent, about 3-4 minutes.
- o Add the minced garlic and cook for another minute until fragrant.

• Discussion:

- How sautéing develops flavors.
- o The role of aromatics in enhancing a dish.

c. Incorporating Tomato Paste (5 minutes)

• Instructions:

 Stir in 1 tablespoon of tomato paste and cook for an additional minute to deepen the flavor.

• Explanation:

o How cooking tomato paste can reduce acidity and enhance sweetness.

d. Toasting the Grains and Pasta (5 minutes)

• Instructions:

- o Add the rinsed bulgur wheat and durum wheat semolina pasta to the skillet.
- o Stir to coat them with the onion and tomato mixture.
- o Cook for 1-2 minutes to lightly toast the grains and pasta.

Discussion:

o Benefits of toasting grains and pasta for texture and flavor.

e. Adding Liquid and Simmering (20 minutes)

• Instructions:

- o Pour in 2 cups of vegetable or chicken broth.
- Add a pinch of salt and pepper to taste.
- o Bring the mixture to a boil.





o Reduce the heat to low, cover the skillet, and simmer for 15-20 minutes until the bulgur and pasta are cooked and the liquid is absorbed.

• Activity:

o Students monitor their pilaf, ensuring it doesn't stick or burn.

• Discussion:

- o Importance of proper simmering temperature.
- o How grains absorb liquid during cooking.

f. Final Touches (10 minutes)

• Instructions:

- o Remove the skillet from heat and let it sit, covered, for 5 minutes.
- o Fluff the pilaf with a fork to separate the grains and pasta.
- Stir in the chopped parsley, lemon zest, and lemon juice.

• Activity:

 Students taste their pilaf and adjust seasoning with additional salt, pepper, or lemon juice if desired.

• Discussion:

- o How fresh herbs and citrus enhance the final dish.
- o The role of acid in balancing flavors.

g. Serving and Presentation (10 minutes)

• Instructions:

- o Plate the pilaf attractively on serving dishes.
- o Optionally garnish with extra parsley or lemon slices.

• Activity:

o Encourage students to be creative with their presentation.

• Discussion:

- o The importance of visual appeal in food.
- o Ideas for pairing the pilaf with other dishes.

Assessment

• Observation:

- o Monitor students' participation and adherence to safety protocols.
- o Evaluate knife skills, sautéing technique, and ability to follow instructions.





• Questions and Answers:

o Ask students to explain each step and its significance.

• Reflection:

o Have students write a brief summary of what they learned and any challenges faced.

Closure (10 minutes)

• Recap:

- o Summarize key techniques and concepts learned during the lesson.
- Reiterate the cultural significance of the dish.

• Student Sharing:

 Invite students to share their experiences and any variations they might try in the future.

• Encouragement:

 Suggest experimenting with different grains or adding proteins like chickpeas or grilled chicken.

Extensions

• Culinary Exploration:

 Research other traditional Cypriot dishes and discuss common ingredients and techniques.

• Homework Assignment:

o Create a recipe that incorporates bulgur wheat in a new way.

Resources

• Handouts:

- o Detailed recipe with step-by-step instructions and images.
- O Glossary of culinary terms used in the lesson.

• Recommended Reading:

- $\circ\quad$ Articles on Mediterranean diets and the health benefits of whole grains.
- Videos demonstrating similar pilaf recipes.

Notes for the Instructor

• Preparation:





- o Ensure all ingredients are measured and prepared before the lesson begins.
- Check for any dietary restrictions among students.

• Safety Considerations:

- o Emphasize caution when working with hot oil and pans.
- Reinforce proper knife handling and cutting techniques.

• Adaptations:

- o For gluten-free options, substitute bulgur and pasta with quinoa and gluten-free pasta.
- o For a vegan version, use vegetable broth and omit any animal products.